

**Sandy Creek High School**  
**Parent Teacher Student Organization (PTSO)**  
**Scholarship 2021-2022**

Description: The Sandy Creek High School PTSO Scholarship is open to SCHS graduating 12<sup>th</sup> graders. The winner of the SCHS PTSO Scholarship will be announced at the Senior Honors Night in May. This year two scholarships will be awarded in the amounts of \$1000 & \$500.

Eligibility: The applicant must be a SCHS Senior in good standing, have a minimum GPA of 2.8, must submit proof of acceptance into a post-secondary school, and their parent/guardian must be a current member of the SCHS PTSO no later than **March 31, 2022**.

Deadline for submission: **March 31, 2022**. Applications received after the deadline will not be considered.

Application materials:

- Cover sheet
- Scholarship Application Form
- Proof of acceptance into post-secondary school
- Essay
- Extracurricular/Community Service/Employment Activities Page

How to apply: The applicant must submit all application materials by the deadline date. The completed packet may be turned in to the counselors' office, PTSO inbox in the front office, or scanned to the PTSO email, [sandycreekhspsto@gmail.com](mailto:sandycreekhspsto@gmail.com). Make sure *Attention: PTSO Scholarship Committee* is listed on the subject line of the email.

Cover sheet: An SCHS English Language Arts teacher is required to review the essay and initial the cover sheet. You may choose any SCHS ELA teacher. If you are a virtual student and would like to use your virtual teacher, that is fine. Get a member of the counseling team to write in the unweighted GPA and initial on the line next to it. If the GPA is below 2.8, you are **not** eligible for this scholarship. Application: Fill out the application completely. On line 5 do **not** use your school email. If we need to contact you, we need a personal email address. If you answer "No" to questions 6 and/or 8, you are **not** eligible to apply for this scholarship, and

your packet will not be considered. To answer “yes” to line 6, your parent or guardian must be a paid PTSO member as of the date you submit the packet but not later than March 31, 2022. Please make sure to list the parent or guardian that is a member of the PTSO on line 7. This name will be used to verify membership. Please attach proof of your acceptance into an institution of higher learning to the application.

Essay: Please utilize the essay rubric included as you write the essay. The essay should be typed, at least 500 words, double-spaced, Times New Roman font size 12. Write on the following topic:

*The Sandy Creek High School vision is to graduate students who have a competitive advantage in whatever endeavor they choose after high school. Here at Sandy Creek, we hope you will graduate in line with that vision. Discuss an event, an accomplishment, or realization that provided you with a competitive advantage and a new understanding of yourself or others.*

Extracurricular/Community Service/ Employment Activities: Please fill out all activities for each year of high school. Categorize them by school year or grade. List Community service in the number of hours completed, not by dates only. If there is formal record keeping, please attach a copy to verify. SCHS club and activity sponsors can initial next to activities that you list if there is no formal record keeping. The same applies for outside organizations. For employment activities, list the company name, job title, and dates of employment.

Scholarship winner: The PTSO scholarship review team will evaluate and select the winner based on the essay, GPA, extracurricular activities, community service, and employment activities.

Remember:

- ★ Application must be submitted, complete and error free by **March 31, 2022**.
- ★ Parent/Guardian must be a member of the PTSO as of the date of submission or no later than **March 31, 2022**.
- ★ Get your counselor to write in your GPA and initial on your cover sheet.
- ★ Use the rubric when writing your essay.
- ★ Have an ELA teacher review your essay and initial your cover sheet.
- ★ Email questions or concerns to [sandycreekspts@gmail.com](mailto:sandycreekspts@gmail.com).

**Parent Teacher Student Organization (PTSO)  
Scholarship Cover Sheet**

Student Name: \_\_\_\_\_

English teacher name \_\_\_\_\_ Initials \_\_\_\_\_

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**Counselor Use Only:**

Student's GPA (unweighted) \_\_\_\_\_ Counselor's initials \_\_\_\_\_

**Scholarship Committee Use Only:**

Student's Entry No. \_\_\_\_\_

**Sandy Creek High School**  
**Application for PTSO Scholarship**  
*Deadline: March 31, 2022*

*Please print.*

1. Full Name: \_\_\_\_\_
2. Date of Birth: \_\_\_\_\_
3. Home Address: \_\_\_\_\_
4. Phone Number: \_\_\_\_\_
5. Email (personal): \_\_\_\_\_
6. Are you or your parent/guardian a member of the SCHS PTSO? \_\_\_\_\_
7. Parent/Guardian Name: \_\_\_\_\_
8. Have you been accepted to a post-secondary school? \_\_\_\_\_

The information contained in this application is true and accurate to the best of my knowledge.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date



# Parent Teacher Student Organization (PTSO) Scholarship Essay Rubric

## General Writing Rubric

### Grammar and Style – 25%

- \_\_\_\_\_ Student presents information that demonstrates a lack of command of Standard English and the mechanics in the usage of it. The tone, phrasing, and diction are inadequate for the assignment and the audience. (below 10)
- \_\_\_\_\_ Student presents information that demonstrates a reasonable command of Standard English and the mechanics in the usage of it. The tone, phrasing, and diction are adequate for the assignment and the audience. (10-19)
- \_\_\_\_\_ Student presents information that demonstrates a full command of Standard English and the mechanics in the usage of it. The tone, phrasing, and diction are the well-suited to the assignment and the audience. (20-25)

### Content and Organization– 75%

- \_\_\_\_\_ Student unsuccessfully addresses the writing topic; demonstrates confusion/inaccuracy in understanding the topic, offers unsuccessful expression of ideas with no attempt at relevant support. There is little attempt at organization. (below 30)
- \_\_\_\_\_ Student struggles to address the writing topic; demonstrates difficulty in understanding the topic, offers vague/confused expression of ideas with vague/unrelated support. There is a weak attempt at organization. (30-49)
- \_\_\_\_\_ Student adequately addresses writing topic, demonstrates an adequate understanding of the topic, offers adequate expression of ideas with reasonable support. Information is organized in a reasonable manner (50-64)
- \_\_\_\_\_ Student masterfully/fully addresses the writing topic, demonstrates complete understanding of the topic, clearly and efficiently expresses ideas, and supports ideas with relevant and well-selected evidence. Information is skillfully organized in a logical and deliberate manner. (65-75)